

TITLE: Harry Potter - A How To Guide On Speaking Truth To Power

DATE: August 24, 2008

SERVICE LEADERS: Barb Kulcher, Lyla Miklos, Catherine Silverglen, Ali Steinbergs

1. Sorting Hat Ceremony:

[Greeters will indicate to people who enter the church where they can go to be sorted. We will have a stool or chair that people can sit on and wear "the sorting hat". They will then put their hand into another hat/container/bowl which will have slips of paper with the names and crest of each house. Once they are assigned a house they will be given a sticker with their name and house to wear. We will also have signs with a little description of each house in this area for people to read.]

2. Procession: Entry Into The Great Hall/The Banquet (J. Williams)

[Our sound tech will play the CD with this musical selection while we have the heads of each house lead the children to their appropriate tables. We will have signs on sticks so people know and can see which house is which.

There will be a separate table for each house. We will have paper, pens, pencils, markers and crayons for the kids at each table so they can draw their patronuses.

There will also be a sheet of paper with a short explanation of what each house is about and stands for. The Four houses are Gryffindor, Hufflepuff, Ravenclaw and Slytherin.

Small bowls with pretzels will be on each table for the kids to snack on throughout the service too.]

3. Welcome and Introductions

LYLA: Thank you.

Good Morning Everyone!

CCONGREGANTS: Good morning.

LYLA: That wasn't much of a good morning. Good Morning Everyone!

CONGREGANTS: Good Morning!

LYLA: Much better.

Welcome to Hogwarts School of Witchcraft and Wizardry at the First Unitarian Church of Hamilton. I am Professor Miklos and I along with my fellow professors Kulcher, Silverglen and Steinbergs will be leading today's service. I would also like to acknowledge Professor McGonnagal. Professor McGonnagal please stand up, head of Gryffindor House. Professor Sprout, head of Hufflepuff. Professor Flitwick, who is the head of Ravenclaw, and our Headmaster Professor Dumbledore who is sitting with the Slytherin table.

Now if there any adults who would like to sit at the house tables and there are some empty chairs please feel free to do so now if you'd like to hang out with the kids. But if you rather stay in your pews and sit and watch that's cool too.

Today's service will be very different from our usual services partly because our children are joining us and also because we have some new and exciting activities planned that we hope you'll enjoy and find spiritually moving.

We are blessed in this congregation with wonderful music and today is no exception. Our Music Ministry today will be provided by Pamela Marques, Anne-Marie Pavlov, and Catherine Silverglen.

If you are moved by something you hear or witness during this service please show your appreciation or empathy in a manner that is respectful but also true and honest to you.

We only ask for formal silence during the Meditation in Words, Silence and Music. This significant part of our service is for quiet internal reflection. If you have a Glad or Sad that you would like read aloud during today's service please make sure to write it in our Glads and Sads book, if you haven't done so already, before our Musical Meditation ends. This grey binder can be found at the table against the wall to my right next to the doors of the Sanctuary.

If you are feeling restless during the service and need to stretch your legs there is an area in the foyer with comfy chairs where you can relax and still hear our service through the sound system.

Today's service is entitled HARRY POTTER: A HOW TO GUIDE ON SPEAKING TRUTH TO POWER.

The seven Harry Potter books chronicle the adventures of the boy wizard Harry Potter who attends Hogwarts School of Witchcraft and Wizardry with his best friends Ron and Hermione. The stories focus on Harry's struggle against the evil wizard Lord Voldemort, who killed Harry's parents in his quest to conquer the Wizarding world, and eventually take over our Muggle world too.

We will explore our relationship with power this morning by examining how J.K. Rowling's Harry Potter saga speaks directly to our Unitarian principles of justice, equity, liberty and democracy.

Whoever you are, whomever you love, wherever you are on your journey of faith, today you are the people of this church. And you are welcome in this house of worship and into our liberal religious community.

4. Chalice Lighting and Invocation: Harry Potter and The Half-Blood Prince By J.K. Rowling (Pg #476)

BARB: The flaming chalice is one of the most recognizable symbols of our Unitarian Universalist faith. The image is on the cover of our hymnals and Orders of Service and it hangs high on the wall behind me in this sanctuary.

I would like to ask Professor Dumbledore to light our chalice and Professor Steinbergs and Silverglen to give our Invocation, which is from Harry Potter and The Half-Blood Prince. [Mel Webber lights the chalice.] [Catherine will read for Harry and Ali will read for Dumbledore.] HARRY: But I haven't got uncommon skill and power.

DUMBLEDORE: Yes, you have. You have a power that Voldemort has never had. You can -

HARRY: I know! I can love! . . . (mumbles under breath) Big deal.

DUMBLEDORE: Yes, Harry, you can love. Which, given everything that has happened to you, is a great and remarkable thing. You are still too young to understand how unusual you are, Harry.

HARRY: So, when the prophecy says that I'll have 'power the dark Lord knows not', it just means - love?

DUMBLEDORE: Yes - just love.

5. Opening Hymn: #131 - Love Will Guide Us

BARB: For our opening hymn we shall sing hymn #131 from your gray hymnal entitled Love Will Guide Us. Please stand if you are able.

CONGREGATION:

Love will guide us, peace has tried us, Hope inside us will lead the way. On the road from greed to giving. Love will guide us through the hard night.

If you cannot sing like angels, If you cannot speak before thousands, You can give from deep within you. You can change the world with your love.

Love will guide us, peace has tried us, Hope inside us will lead the way. On the road from greed to giving. Love will guide us through the hard night. 6. Patronus Charm Lesson

LYLA: Please be seated.

Now who here has heard of a Patronus Charm? Put up your hand if you have heard of a Patronus Charm.

Well for those of you who do not know what a Patronus Charm is, it is a very powerful spell which when invoked causes your personal animal guide or protector to appear from your wand.

The incantation to release your Patronus is "Expecto Patronum".

Say that again with me - "Expecto Patronum".

The only way for your incantation to work though, is if you are concentrating with all your might, on a single, very very happy memory.

So, again with a happy memory in your mind say - "Expecto Patronum".

At the end of this service we are going form a circle around all the house tables and partake in a Patronus ritual. Think about an animal that is special to you or one that you think would be your guide or protector and then draw or write about it on the paper provided on your house tables or in the insert found in your programmes grown ups.

When the time comes for the ritual each one of you will individually give the incantation "Expecto Patronum" while waving your wand in this fashion (demonstrate). It is kind of like a pretzel with a quick flick in the middle. Then you will hold up your paper and say. My Patronus is . . . whatever animal is on your drawing. So be prepared.

7. Announcements and Offertory: Good Morning Voldemort (Shaiman/Wittman)
Catherine Silverglen (vocals)

BARB: Our spiritual community has exciting, spiritually rewarding and intellectually stimulating activities taking place on just about every day in the calendar.

Here are just some of the activities that are currently underway.

[Read announcements.]

The offering in the context of worship, is a way to express that spirit of liberality or generosity that is at the heart of what liberal religion means. We will now receive the offering to be used to further the ministry of our faith community while we listen to Catherine Silverglen sing Good Morning Voldemort.

CATHERINE: Now I am going to need everyone's help with this, because we have to wake up Voldemort and let him know that he has to be prepared for Dumbledore's Army. So when you hear (sing) "Dumbledore's Army" I'd like everybody put there arms up and let me hear you sing "Dumbledore's Army".

Okay and then when we sing "Good Morning Voldemort" we are going to put our hands on our hips.

(Walk through the two movements one more time with everyone.)

When "We're The Army of Dumbledore" comes in the music you can wave your hands, wands, charms . . . whatever in the air.

Oh, Oh, Oh Voldemort's back He's on the attack We must beware

Oh, Oh We've got to do something We have to complete The dark lord's defeat

The wizards of Hogwarts are gathering round Working together we'll bring him down
Oh, oh, oh We must prepare With our spells, charms and wands in the air

Good Morning Voldemort We're the Army of Dumbledore We won't fall for your tricks anymore
We're going to settle the score

We love you Dumbledore When they take to the skies we will soar The wizards will wake up and see
Dumbledore's Army

Oh, oh Ron' wand needs repair There's slugs everywhere In Hagrid's lair

Oh, oh, oh Snakes on the prowl Harry's lost his owl Hermione's frozen. Ow!

The deatheater's near But we will not fear Oh, oh, oh We must prepare With our spells, charms and wands in the air

Good Morning Voldemort We're the Army of Dumbledore We won't fall for your tricks anymore
We're going to settle the score

We love you Dumbledore When they take to the skies we will soar The wizards will wake up and see
Dumbledore's Army

Dumbledore's Army Dumbledore's Army

8. Meditation:

LYLA: Everyone having fun?

Well after all that excitement I'm going to calm you down a little bit.

This is our time as a church community to come together and celebrate or grieve with our fellow congregants, supporting each other through both our struggles and our victories.

After the meditation in words, we will join together in silence and, after the silence, during the musical meditation, you are invited to come forward, and light a candle.

If you feel comfortable, please write your glad or sad and your full name in the grey binder, so we may share it with the rest of the congregation and also so our Pastoral Care Committee may follow up with a caring card or letter.

Meditation is a special time of quiet to think and reflect on the words and music we hear. If you find it a little hard to keep quiet - you might rest your heads upon the tables or perhaps a you have a mom or dad's lap close by or try closing your eyes and thinking about the special animal you created for your Patronus.

I would like to ask Professor Steinbergs to come forward to read our Meditative Reading. It is a speech Headmaster Dumbledore gives to the students of Hogwarts at the conclusion of Harry Potter and The Goblet of Fire.

8a) In Words: Harry Potter and The Goblet of Fire by J.K. Rowling (Pg #625)

[Ali will read the part of Dumbledore.]

DUMBLEDORE: Cedric Diggory was murdered by Lord Voldemort.

The Ministry of Magic, does not wish me to tell you this. It is possible that some of your parents will be horrified that I have done so - either because they will not believe that Lord Voldemort has returned, or because they think I should not tell you so, young as you are. It is my belief, however, that the truth is generally preferable to lies, and that any attempt to pretend that Cedric died as the result of an accident, or some sort of blunder of his own, is an insult to his memory.

There is someone else who must be mentioned in connection with Cedric's death. I am talking of course about Harry Potter. Harry Potter managed to escape Lord Voldemort. He risked his own life to return Cedric's body to Hogwarts. He showed, in every respect, the sort of bravery that few wizards have ever shown in facing Lord Voldemort, and for this, I honour him.

Every guest in this Hall will be welcomed back here, at any time, should they wish to come. We are only as strong as we are united, as weak as we are divided. Lord Voldemort's gift for spreading discord and enmity is very great. We can fight it only by showing an equally strong bond of friendship and trust. Differences of

habit and language are nothing at all if our aims are identical and our hearts are open.

Remember, if the time should come when you have to make a choice between, what is right, and what is easy, remember what happened to a boy who was good, and kind, and brave, because he strayed across the path of Lord Voldemort. Remember Cedric Diggory,

8b) In Silence

ALL: Please join me in silence.

[Wait a minute]

ALL: Peace be with you.

8c) In Music: The Patronus Light (J. Williams)

[During the music people will be coming up to light candles and write Glads and Sads into the binder.]

[Wait for the music to end.]

9. Glads and Sads

BARB: We have some Glads and Sads to share with you today.

[Read out the Glads and Sads that people have written in the book, being careful to read only the ones designated to be shared with everyone.]

10. One Last Candle

[Light one more candle.]

LYLA: I lit one last candle for all those glads and sads, which remain, in our hearts until the time comes to speak them aloud. Whatever our level of sharing, may this community be a blessing and a support to all of us.

11. Unison Words of Support:

CATHERINE: Please join me in the unison words of support, which are printed in your Order of Service. And we going to sing them to the tune of "Go Now In Peace".

Be now at peace. Live on in peace. May the spirit of love surround us, everywhere, everywhere, we may go.

12. Storytime #1: Harry Potter and The Chamber of Secrets By J.K. Rowling (Pg #89)

BARB: We will now share another reading with you from Harry Potter. This one is a conversation between Hagrid, Harry, Ron and Hermione from The Chamber of Secrets.

[Ali will read for Hagrid. Catherine will read for Ron. Lyla will read for Harry. Barb will read for Hermione.]

HAGRID: So tell me, (speaking to Harry and motioning to Ron) who was he tryin' to curse?

HARRY: Malfoy called Hermione something. It must have been really bad, because everyone went mad.

RON: It was bad. Malfoy called her 'Mudblood', Hagrid -

HAGRID: He didn'!. (looking at Hermione)

HERMIONE: He did, but I don't know what it means. I could tell it was really rude, of course . . .

RON: It's about the most insulting thing he could think of. Mudblood's a real foul name for someone who was Muggle-born - you know non-magic parents. There are some wizards - like Malfoy's family - who think they're better than everyone else because they're what people call pure-blood. I mean, the rest of us know it doesn't make any difference at all. Look at Neville Longbottom - he's pure-blood and he can hardly stand a cauldron the right way up.

HAGRID: An' they haven't invented a spell our Hermione can't do.

RON: It's a disgusting thing to call someone. Dirty blood, see. Common blood. It's mad. Most wizards these days are half-blood anyway. If we hadn't married Muggles we'd've died out."

HAGRID: Well, I don't blame yeh fer tryin' ter curse him, Ron.

13. Real Life Stories From Canada:

LYLA: The real life stories I am going to share with you are about kids from Canada.

In Cambridge, Nova Scotia a teenaged boy showed up for his first day of high school wearing a pink shirt. So what happened? Ten bullies surrounded him, mocked him, threaten to beat him up and called him ugly names, which I won't repeat here, but they were hateful slurs against gays. Just like Mudblood was a hateful name to call Hermione.

The next day the bullies didn't have a chance to repeat their actions, grade 12 students David Shepherd and Travis Price decided something had to be done.

So they used the Internet to encourage their fellow students to wear pink to school and bought 75 pink tank tops for the students to wear as well as pink headbands and armbands and they handed out the pink garb in the lobby before class-even the bullied student had one.

David said, 'Our intention was to stand up for this kid so he doesn't get picked on...It's my last year. I've stood around too long and I wanted to do something.'

When the bullied kid saw the group of kids in the pink shirts, "he was all smiles. It was like a big weight had been lifted off his shoulders."

12 year old girls Sarah Osborne and Alicia Stainton from Ottawa along with their teammates boycotted a soccer tournament after a referee told their friend and teammate 11 year old Azzy that she would not be allowed to play while wearing her hijab - a Muslim headscarf. He claimed it was a safety violation.

Sarah said, "If one person can't play soccer because of her religion, it just wouldn't be fair."

The girls had trained hard, but there was no way they'd play without Azzy. They decided to walk out of the tournament, forfeiting their game rather than dividing their team. And what do yah know? Three other teams followed suit.

Alicia said, "I like to play soccer, but Azzy is my friend, and I don't want to play if she's not going to play."

J.K. Rowling, the creator of Harry Potter, gave a commencement address at Harvard back in June of this year. She had this to say. . .

"If you choose to use your status and influence to raise your voice on behalf of those who have no voice; if you choose to identify not only with the powerful, but with the powerless; if you retain the ability to imagine yourself into the lives of those who do not have your advantages, then it will not only be your proud families who celebrate your existence, but thousands and millions of people whose reality you have helped transform for the better."

Along with the children I already mentioned there are many more who have transformed the world around them . . .

- 12 year-old Craig Kielburger of Toronto created the organization, Free The Children, which combats child labor and poverty

- Kids For A Clean Environment is an international organization started by 9 year-old Melissa Poe of Nashville.

- 18 year-old Nadia Campbell founded the Victorian Hands Foundation after watching a television special on elder abuse. Her organization, makes seniors feel loved and appreciated through programs like "Adopt a Grandparent."

- PeaceForKids.Org was founded by 11-year old Kimmie Weeks to give young people a chance to participate in pressing humanitarian problems around the world

- 6-year old, Ryan Hreljac created Ryan's Well Foundation so more people could have access to clean water.

- The pro-free speech website KidSPEAK! was created by kids in response to the censoring of their beloved Harry Potter books by adults who felt the books were evil because they promoted witchcraft.

The Potter books are about much more than witchcraft. They promote friendship, love, bravery, self-reliance, the importance of family and acceptance of those different from us. They depict the quest for knowledge, wisdom and right action. They condemn bullies, falsity, rudeness, greed and hate.

Naomi Wolf in her book THE END OF AMERICA: LETTER OF WARNING TO A YOUNG PATRIOT says, "Bullies are cowards. Time and again, when people have awakened to danger and risen together to confront those who have sought to oppress them, citizens in their thousands have crumbled walls and broken open massive prisons."

We have the power to change things and make things better for us and for our children and for generations beyond. We all have a little Harry Potter living inside of us that is not afraid of confronting those who would tell us that freedom is not something worth fighting for everyday.

14. Cauldron Power Ritual: Babylon System (B. Marley)

BARB: While Anne-Marie sings Bob Marley's Babylon System please come forward and put your amulet into the cauldron. Our professors will help guide you to the cauldron. There is a chorus for the adults and a chorus for the children to sing during this ritual, which can be found in the insert in your programme. Please sing along on the choruses with Anne Marie.

[People will put their amulets into the cauldron while Anne-Marie sings and join in on the appropriate choruses.]

ANNE-MARIE:

We refuse to be What you wanted us to be; We are what we are: That's the way it's going to be. You don't know! You can't educate I For no equal opportunity: (Talkin' 'bout my freedom) Talkin' 'bout my freedom, People freedom and liberty! Yeah, we've been trodding on the winepress much too long: Rebel, rebel! And we've been taken for granted for much too long: Rebel, rebel!

ANNE-MARIE & ADULTS:

Tell the children the truth; Tell the children the truth; Tell the children the truth right now! Come on and tell the children the truth; Tell the children the truth; Tell the

children the truth; Tell the children the truth; Come on and tell the children the truth.

ANNE-MARIE:

'Cause - 'cause we've been trodding on ya winepress much too long: Rebel, rebel! And we've been taken for granted much too long: Rebel, rebel now!

ANNE-MARIE & CHILDREN:

We speak truth to power We speak truth to power; We speak truth to power, right now! Join us as we speak truth to power; We speak truth to power We speak truth to power; We speak truth to power; Join us as we speak truth to power;

ANNE-MARIE:

'Cause - 'cause we've been trodding on ya winepress much too long: Rebel, rebel! And we've been taken for granted much too long: Rebel, rebel now!

LYLA: In this cauldron is great power. In this sanctuary we all combined have even more power. Our powers are a gift we must nurture and cherish, but our powers are also a heavy burden. Because with great power comes great responsibility.

We close this ritual by invoking the words of American Quakers from their 1955 publication called Speak Truth To Power.

We speak to power in three senses . . .

ALL: To those who hold high places in our national life and bear the terrible responsibility of making decisions for war or peace.

CATHERINE: To our fellow citizens who are the final reservoir of power in this country and whose values and expectations set the limits for those who exercise authority.

BARB: To the idea of Power itself, and its impact on modern life.

ALI, BARB, CATHERINE & LYLA (IN UNISON):

Our truth is an ancient one: that hatred destroys; and that love endures and overcomes; that what is obtained by hatred proves a burden, but what is obtained by love is retained.

15. Storytime #2: Harry Potter and The Half-Blood Prince By J.K. Rowling (Pg #323)

BARB: Our next reading, from The Half Blood Prince, is a conversation between Harry and The Minster of Magic - Scrimgeour.

[Ali will read for Scrimgeour. Lyla will read for Harry.]

HARRY: So basically, you'd like to give the impression that I'm working for the Ministry?

SCRIMGEOUR: It would give everyone a lift to think you were more involved Harry. The 'Chosen One', you know . . . it's all about giving people hope, the feeling that exciting things are happening . . .

HARRY: But if I keep running in and out of the Ministry, won't that seem as though I approve of what the Ministry's up to?

SCRIMGEOUR: Well, well, yes, that's partly why we'd like -

HARRY: No, I don't think that'll work. You see, I don't like some of the things the Ministry's doing. Locking up Stan Shunpike, for instance.

SCRIMGEOUR: I would not expect you to understand. These are dangerous times, and certain measures need to be taken. You are sixteen years old -

HARRY: Dumbledore's a lot older than sixteen, and he doesn't think Stan should be in Azkaban either. You're making Stan a scapegoat, just like you want to make me a mascot.

SCRIMGEOUR: I see. You prefer - like your hero Dumbledore - to disassociate yourself from the Ministry?

HARRY: I don't want to be used.

SCRIMGEOUR: Some would say it's your duty to be used by the ministry!

HARRY: Yeah, and others might say it's your duty to check people really are Death Eaters before you chuck them in prison. You're doing what Barty Crouch did. You never get it right, you people, do you? Either we've got Fudge, pretending everything's lovely while people get murdered right under his nose, or we've got you, chucking the wrong people into jail and trying to pretend you've got the Chosen One working for you! You don't care whether I live or die, but you do care that I help you convince everyone you're winning the war against Voldemort."

16. Real Life Stories From Across The Globe

CATHERINE: These are some more real stories from children from around the globe.

Magical powers help Harry Potter and his wizard friends defeat Voldemort and the forces of evil, but children in our real life world have to rely on their human qualities of determination, passion, a keen sense of justice and the knowledge that they do what is necessary to transform the world for the better.

And in every corner of the globe there are stories of inspiring children who's fight for justice and freedom is accomplished despite their lack of magical tricks.

In June of 1976 fifteen thousands school children in South Africa marched in the streets of Soweto in an area where black people were segregated and forced to live in inhuman conditions. The school children had had enough of learning racism in their schools. They were angry with poorly maintained facilities. Angry that their schools were overcrowded. Their township was overcrowded. Tired of seeing their parents struggle so very hard for so very little. And they were tired of being denied their freedom. So the young people organized a peaceful march that would wind through the streets and paths of Soweto, to highlight these unacceptable conditions. What began as a peaceful march ended in murder and mayhem. Tragically many young people were gunned down when Police shot at the group to stop them. Hector Peterson a young boy of 12 years of age was one of the first children to die in the riots and his image and that of the anguish in his friend's face as they carried him to try to find help was indelibly etched in the minds of people all over the world. The Soweto uprisings made international headlines and changed the course of history in South Africa. Many considered this day the beginning of the end of Apartheid in South Africa. When Nelson Mandela became South Africa's first black Prime Minister, he thanked and honoured these brave young people by declaring June 16th Youth Day and around the world it is recognized as the International Day for the elimination of racism.

Iqbal Masih another 12 year old boy from the country of Pakistan helped to change the world for the better when he brought his story and that of his friend's to the United Nations. Iqbal had been sold into slavery at the age of four. He was chained to a carpet-weaving loom to make hand made Persian rugs. At the age of 10 he escaped the brutal slavery and joined a liberation group in Pakistan to help stop child labour around the world. He helped over three thousand Pakistani children that were in bonded labour escape to freedom and he spoke all over the world in his campaign against child labour. For his courage and bravery in speaking out, Iqbal was awarded a human rights award in 1994. He visited with schools in the US to speak to other 12 years old and to children across the US and Canada about his campaign and his dreams to have all the children of the world able to go to school. A year later he was killed, but Iqbal's dream did not die with him. A few months after his death kids in Canada and the US began working on campaigns to help Iqbal's dream come true. And 12 years later Free The Children and the Broad Medal School Campaigns are still going strong. New schools have been built each year in Pakistan and in other developing nations thanks to their work.

But children shouldn't have to mount international campaigns just to get schools built . . . anywhere. It might surprise people to learn that right here in Canada First Nations children living in the remote northern Ontario village of Attawapiskat are doing just that. They have launched an international campaign calling upon the United Nations to force Canada to provide them with a school in their community. The original school building had a massive diesel leak in a pipe providing heat. They discovered that in 1979. The children had been getting seriously ill from the fumes and the government has refused to clean up the mess or build a new school. They had been promised by three different Indian Affairs Ministers that a new school would be built. And this year Minister Chuck Strahl declared that building a school just wasn't a priority, however 539 million dollars have been diverted to funds for PR for the Tory government. Hmmm . . . I guess that's the priority.

One of the young students who has emerged as a leader in this is Shannen Kootstachin, and she's been nominated for the Children's Peace Prize given to children who have made a contribution to advancing children's rights. She's taken her case to the United Nations and is charging that Canada is breaking the laws of the United Nations by not providing a school in her community. "Maybe the just think we'll lose hope and give up," said Shannen, "but I was always taught by my parents to stand up and speak out for what I believe in. So I told the

government that the children of Attawapiskat won't give up. We will keep moving forward, walking proud in our moccasins until we are given justice. "

Justice for all the world's children its animals, its air and its waters is what 12 year old Severn Suzuki spoke about when she addressed the assembly of United Nations leaders from around the world at an environmental summit in 1992. She became known as the girl who silenced the world. Severn spoke out for all children and for the future of our planet when she delivered her speech at the United Nations pleading with world leaders to take action to prevent the further destruction of our planet. Like Harry Potter and other real life child heroes Severn was not afraid to speak out because she believed some struggles are too important for us to remain silent. Severn told the adults assembled that day.

"We are taught as children, by you adults, that we should learn to share yet the richest countries in the world do not share with poorer countries. Millions of children live in poverty and go to bed hungry. Others consume at a level that is destroying our planet. We are taught by you, adults, that we must learn to play fair. To work it out. To use our words, yet you wage war in almost every corner of the globe. And you teach us that we should clean up our mess, but who is going to clean up your mess. Who is going to speak for the generations to come when thousands of species go extinct each year. When we are no longer able to breathe the air or drink the water. Who will clean up when we are no longer able to feed or sustain ourselves or our planet."

Severn didn't want an answer in words, she challenged the adults to put their words into action. The actions of these brave young people are certainly shining examples of the principles of Unitarian movement. Promoting respect for all living things and promoting freedom, equality, and integrity for all people. They were able to transform not through magic, but through a power that the author of Harry Potter JK Rowling writes "is a power that we carry inside ourselves already. We have the power to imagine better."

17. Patronus Circle Ritual

LYLA: Has everyone drawn their Patronuses?

KIDS: Yes.

LYLA: Do you all have your wands?

KIDS: Yes.

LYLA: We are going to start casting our charms, but first we need to get into a big circle that goes around all the house tables. And those of you who are sitting and watching you come and join too. No sitting and being passive at this service. You're going to be active. So I am going to wait for all of you to get settled and then we are going to start.

[Once everyone is settled and in a big circle we will have each person individually cast their Patronus by saying "Expecto Patronum", thinking of their happiest memory, and then showing their drawing and say "My Patronus is . . . (animal)".]

CATHERINE: The positive power we have all just created with our Patronuses is an energy and a force we want to take away with you after you leave this church.

Now join me in unison one last time and say Expecto Patronum.

CONGREGATION: Expecto Patronum!

CATHERINE: Please be seated for our Benediction and the Extinguishing of our Chalice.

18. Chalice Extinguished and Benediction: Harry Potter and The Deathly Hallows
By J.K. Rowling (Pg #575)

BARB: I would like to ask Professor Dumbledore to extinguish our chalice.

[Mel will get the snuffer and extinguish the chalice.]

The flame in THIS chalice is now extinguished, but its light continues to burn brightly in each of us.

Professor Steinbergs will give our Benediction, which comes from Harry Potter and The Deathly Hallows. These are Dumbledore's final words of wisdom to Harry.

[Ali will read the part of Dumbledore.]

DUMBLEDORE: I had proven, as a very young man, that power was my weakness and my temptation. It is a curious thing, Harry, but perhaps those who are best suited to power are those who have never sought it. Those who, like you, have

leadership thrust upon them, and take up the mantle because they must, and find to their own surprise that they wear it well. Do not pity the dead, Harry. Pity the living, and above all, those who live without love.

20. Recessional: Siyahamba - Hymn #1030

LYLA: We will now have the adults in our sanctuary sing our children and youth out to the words of our Recessional, which can be found in your aqua hymnal. Number #1030. The heads of each houses will escort our Hogwarts students into the foyer where you are all invited to join us for cold drinks and conversation.

We will sing the song first in its original Zulu. Catherine, Pamela and I will lead you. We will then sing the song in English, but instead of singing "we are marching in the light of God" as it says in your hymnals, we will instead sing "we are marching in the light of love".

May we bravely strive to fight for our Unitarian Universalist principles of freedom and justice by speaking out against abuses of power and always using our powers for good and truth.

[Adults sing until every kid is in the foyer and then the song concludes.]

(Zulu) Siyahamb' ekukhanyen' kwenkhos', Siyahamb' ekukhanyen' kwenkhos', Siyahamb' ekukhanyen' kwenkhos', Siyahamb' ekukhanyen' kwen-, Khanyen' kwenkhos', Siyahamba, hamba, Siyahamba, hamba, Siyahamb' ekukhanyen' kwen-, Khanyen' kwenkhos'. Siyahamba, hamba, Siyahamba, hamba, Siyahamb' ekukhanyen' kwenkhos'.

(English) We are marching in the light of Love, We are marching in the light of Love, We are marching in the light of Love, We are marching in the light of, Love We are marching, marching, We are marching, marching, We are marching in the light of Love We are marching, marching, We are marching, marching, We are marching in the light of Love